

Are you currently participating in clinical supervision?

This is an opportunity for you to contribute to the validation of a new supervision competency tool.



Research Outline

We are conducting the 2nd phase of a research project that aims to evaluate a newly developed 32 question clinical supervision competency rating scale, the Generic Supervision Assessment Tool (GSAT). We invite you to participate in this research to help us to understand how the quality of clinical supervision practice can be assessed using this tool.

Who Can Participate?

Supervisees and supervisor duos who currently participate in regular individual clinical supervision. Participants can go in the draw to win one of two \$200 Visa gift cards.

How Can You Participate?

Study 2: We are seeking consenting supervisors and supervisee duos willing to provide a video recording of a recent supervision session and complete some brief supervision rating scales that focus on supervision and perceptions of supervisors' skills. Participation will take approximately 30 minutes in addition to the recording of a supervision session.

The expected benefits of the research

This research is expected to improve the understanding of how to evaluate the skills and competence of clinical supervisors. Improved understanding may contribute to the development of more effective supervision outcomes.

More information

For more information or to register your interest in participating, please contact Sarah Hamilton on mobile **+61 415 559065** or on email sarah.hamilton@griffithuni.edu.au

CONTACT RESEARCHER

Sarah Hamilton
PhD Candidate
Griffith University
Sarah.hamilton@griffithuni.edu.au
Phone: 0415559065

RESEARCH SUPERVISORS

Associate Professor
Lynne Briggs
School of Human Services
and Social Work
Griffith University

Professor Analise
O'Donovan
School of Applied
Psychology

Dr Maddy Slattery
School of Human Services
and Social Work
Griffith University

ETHICS

Griffith Research Ethics (07)
37354375 or Metro South Health
Ethics (07) 34438047

